

West Side Christian School

2020 Summer Reading Requirements

7th Grade

1. *A Father's Promise* by Donna Lynn Hess– written assignment
2. One of your choice (oral presentation)
3. *The Sign of the Beaver* by Elizabeth George Speare (quiz)

Or

Caddie Woodlawn by Carol Ryrie Brink (quiz)

8th Grade

1. *The Bronze Bow*–Elizabeth George Speare- written assignment
2. One of your choice (oral presentation)
3. *Shane* by Jack Schaefer (quiz)

Or

Anne of Green Gables by L M Montgomery (quiz)

9th Grade

1. Christian Nonfiction – written assignment
2. One of your choice (power point and oral presentation)
3. Any of the books by Mark Twain (quiz)

Or

Jane Eyre by Charlotte Bronte (quiz)

10th Grade

1. Christian nonfiction – written assignment
2. One of your choice (power point and oral presentation)
3. Any of the books by J R R Tolkien (quiz)

OR

Wuthering Heights by Emily Bronte (WS has copies) (quiz)

11th Grade

1. *Mere Christianity* by C.S. Lewis (written assignment)
2. One of your choice (power point and oral presentation)
3. *An Old Fashioned Girl* by Louisa May Alcott (quiz)

OR

Oliver Twist by Charles Dickens (quiz)

12th Grade

1. *The Hiding Place* by Corrie ten Boom (written assignment)
2. One of your choice (power point and oral presentation)
3. *Pride and Prejudice* by Jane Austen (quiz)

OR

Silas Mariner by George Elliott (quiz)

******* Students are required to complete a least one assignment over the summer. All three assignments will be required and completed during the 2020-2021 school year, so if you would like to complete more than the required one, it will give you a head start on the required reading throughout the school year.**

Assignments for Summer Reading for 9th-12th Grades

Assignment for Book #1 (50 points)

WRITTEN ASSIGNMENT:

Requirements: Must be typed in 12pt font/Times New Roman/Double space and MUST be turned in as physical copy.

- Type journal entries for EACH chapter given with final half-page analysis:
 - On the first line, include the date, pages read, and chapter titles (if applicable).
 - Skip 2 lines, then give simple, 2-3 line analysis followed by 5-7 lines of journal entry with personal reflection about the portion read. How has this portion affected you personally? (Thoughts, feelings, how has it affected you...a personal response to what you have read.)

Assignment for Book #2 (50 points)

POWER POINT & ORAL PRESENTATION TO BE COMPLETED ON THE BOOK OF YOUR CHOICE:

Create a power point presentation “book report” (minimum 10 slides). Email to your English teacher or bring it on a flash drive the first day of school. Each slide should have ample information given from the reader. Pictures and short quotes are a terrific addition!

Oral Presentation will be given by student during the first week of school.

***This is your opportunity to “sell” your new favorite book to your classmates! Have fun with it. You can use props, costumes, music, pictures....get creative!

Assignment for Book #3 (50 points)

Scholastic book quiz

Quizzes may be taken at the school during office hours this summer or during the first week of school.

2020 Non Fiction Summer Reading List:

1. *The Case for Christ* by Lee Strobel
2. *Don't Waste Your Life* by John Piper
3. *Just Do Something* by Kevin DeYoung
4. *Counter Culture* by David Platt
5. *What is the Gospel?* by Greg Gilbert
6. *Spiritual Disciplines for the Christian Life* by Donald S. Whitney
7. *Humility: True Greatness* by C.J. Mahaney
8. *Basic Christianity* by John Stott
9. *From Death to Life: How Salvation Works* by Allen Nelson IV
10. *Orthodoxy* by G.K. Chesterton
11. *A Practical View of Christianity* by William Wilberforce
12. *The Practice of the Presence of God* by Brother Lawrence

*Many of these are free or less than a \$1 on kindle (although I always recommend reading a physical copy). Used copies are available and can generally be found for less than \$4 (paperback).

*I will be more than happy to give suggestions from this list!

West Side Christian School Summer Reading

Summer 2020 Completion Form

This form and at least one of the assignments are due by Friday the first week of class.

Point deduction for each day late: 10 points

Signing this form is an indication of a student's good faith effort to read the text of the assigned books completely rather than in superficial manner. Reading Cliff Notes, Spark Notes, Pink Monkey, Barron's, etc., and or watching a movie version is NOT a substitute for reading the book. Such activities do not qualify a student as having completed the summer reading requirement nor do they promote the growth in language and imaginative experience that we view as important for our students. Achievement of high scores on the ACT and other standardized tests shows a direct relationship to the amount of time a student spends reading acquiring comprehension skills and vocabulary. The student must read the selected books *this* summer and not fill out the report based on having read or listened to the book in the past.

Student name: _____ Class: _____

On my honor, I have completely read the unabridged text of the summer reading book listed below.

Student Signature and Date

Title	Date Completed	%Read
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

For the parents:

To the best of my knowledge, the information above is correct.

Parent Signature and Date